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Dan Sutch is a Learning Researcher at nesta Futurelab, a not-for-profit organisation core-funded by the Department for Education and Skills, UK (DfES) to investigate the role of digital technologies for learning. Dan's main research interests include investigating the roles of teachers and learners within technology-rich learning contexts; the opportunities of mobile technologies in transforming learning experiences and the use of new technologies in developing learners' communication and language skills. NESTA Futurelab's work is helping to transform the way people learn by using new and emerging technologies to create rich learning resources that are involving, interactive and imaginative. More information can be found at www.nestafuturelab.org



3G Phones: Dynamic Tools for Mobile, Connected Learners

The NESTA Futurelab Innovations workshops bring together experts from the education, technology, commercial and creative industries to investigate developing areas of learning technology.

This poster presentation highlights and explores the shared visions of experts from various organisations on the future role of 3G phones as a mobile, personal and connecting tool for learners in primary and secondary education, taking into consideration the current benefits of mobile technologies coupled with emerging possibilities offered by 3G phones. This includes sharing uses of cell and GPS locative systems, internet and personal connectivity, mobility, peripheral devices and emerging forms of mobile data interpretation.

The focus of this presentation is upon sharing a collaborative vision of future practice based upon strong pedagogic principles, current technological developments and creative invention. The poster is presented with the intention of inviting debate and discussion to further develop understanding of future mLearning practice. This presentation also acts as an invitation to all at mLearn to interact within a space provided by NESTA Futurelab to encourage further discussion about digital tools for learning.

The poster presentation will demonstrate the visualization of some of the UK's leading experts in this area and present the core principles for future design of learning contexts in this area.