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Dr. Norris' efforts in research, teaching and service all have a common focus: integrate low-cost but powerful, mobile, networked devices learning devices more effectively into classrooms, in K-12 as well as post-secondary education.



For the past 17 years, **Elliot Soloway** and his colleagues in the Center for Highly Interactive Computing in Education (HI-CE) have been exploring the ways in which computing and communications technologies can be the catalyst in bringing an inquiry-based pedagogy to K-12 classrooms.



Using Handheld Computers in the Classroom: Concrete Visions

With the goal of providing educators with concrete images of how handheld computers can be successfully and effectively used in K-12 classrooms, we will provide specific examples of how K-12 educators are indeed using handhelds in their schools and classrooms. We will present examples from a range of grade levels (elementary and secondary) as well as content areas (science, language arts, social studies, math). While the focus will be on classroom uses, we will also describe how school administrators are using handhelds. We will cover both the PalmOS and PocketPC platforms. Finally, we will provide ample time for Q&A.