

The Incorporation of Mobile Learning into Mainstream Education and Training

The foundations of mobile learning are examined and a definition of mobile learning is proposed. Mobile learning is shown to be a subset of distance learning and parallels between mobile learning and both distance learning and electronic learning (eLearning) are examined.

A series of projects in mobile learning are examined with the conclusion that mobile learning remains at a fragile project status and has failed, as yet, to enter mainstream education and training. The reason for this failure is identified.

Steps towards a solution are proposed: a matrix for mainstream provision and criteria for inclusion in the mainstream. A number of institutions that may already be considered as operating in the mainstream are identified.

Finally the importance of the literature of mobile learning for operation in the mainstream is underlined.

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