

Personalisation, Portability and Mobile Learning

This paper explores the interface between personalisation within education in the UK and portable and wireless technology in schools and colleges.

As a concept personalisation continues to bemuse, frustrate and excite many people.

Whilst there is growing consensus with Miliband (2004) that "Personalisation demands that every aspect of teaching and support is designed around a learners needs". Does this mean a new configuration of an old service or a transformation of the entire education system?

Johnson (2004) argues it could be an attempt to move to a much more radical revision of school organisation and pedagogy as the investment in ICT and workforce reforms begin to have a lasting impact.

This is an agenda, which aims to achieve individual excellence whilst providing equity for all through the mass customisation capacity of ICT.

Passey (1999) suggests the use of portable devices can help increase collaboration, learning and communication and personalise the education offer. The use of portables Perry (2003) suggests can also have a significant impact on classroom organisation and teaching style.

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